

Section H: Research and Public Service Activities

1. Faculty Scholarship

Brian Altano was the 2011 recipient of the NISOD Award for Teaching Excellence. He received the award at the NISOD Conference in Austin, Texas in June, and he presented a paper on Creative Grammar. Professor Altano also gave a performance in the “Just a Jersey Guy” series at the Anna Maria Ciccone Theatre in May 2011.

Suzaan Boettger published “Petah Coyne: Not Afraid of the Dark,” in the September 2010 *Art in America* 98; “Earthworks” and “Robert Smithson” in the *Grove Encyclopedia of American Art* (2011); and “Postcards from the Edge” in *Remediate/Re-vision: Public Artists Engaging the Environment*, (Cambridge Arts Council, 2010).

Charles Bordogna contributed an essay to a catalogue for an exhibition entitled “Through the Eyes of Our Ancestors” featuring a major collection of African art, at Queensborough Community College. As the Project Director of the Center for the Study of Intercultural Understanding (CSIU), Professor Bordogna provides support to a program which sponsors African students at American schools in conjunction with the Society of African Missions in Tenafly, NJ.

George Cronk presented “A Symbolic Interactionist Account of the Process of Psychotherapy: An Application of Mead’s Central Concepts,” at the Fall 2010 Conference of the NJ Regional Philosophical Association.

Mary Crosby published the poems “Hurricane Season” in *Calyx* (Winter 2011); “Long Pond Ironworks” and “8th Grade Graduation” in *Paterson Literary Review* (Spring 2011); and “Redemption” in *The Dos Passos Review*, (Summer 2011). Her poem “The Ramapoughs” received an Honorable Mention in the 2011 Allen Ginsberg Poetry Awards.

Jessica Fargnoli presented “Building Effective Presentation Skills with Audio and Video Captures,” and “Looking into the Future of Communication Devices” at the New Jersey Communication Association’s 15th Annual Conference in March 2011.

Brian Fuschetto (with Anita Verno) works on the “National Computer Science Standards for K-12 Education”, through the CSTA (Computer Science Teachers Association).

Ellen Feig served as a Carl Wilkens Fellow for Genocide Intervention Network/Save Darfur, a Congressional District Leader for ONE.org, a Regional Coordinator for MoveOn.org and an NEH Summer Fellow for the Rutherford B Hayes Institute. Professor Feig is also the founder of W.R.I.T.E Educational Foundation/US/Africa, an organization that supports sustainable educational institutions

Compton Jenkins published *Dynamics of Fitness and Health*, 9th ed. through Kendall Hunt Publishing in 2011. He is an active member of the Collegiate Commission on Exercise Science.

Tom Jewell was a panelist in November 2010 at the National Communication Association’s Annual Convention on the topic, “No \$\$, Fame, or Status Would Lure Me Away From Teaching at a Community College.” He also chaired a panel and gave a presentation on, “Opening the Hood: The Power of Online Courses in Communication,” at the April 2011 Annual Conference of the Eastern Communication Association.

Andrew Krikun presented “The Historical Foundations of Popular Music Education” and “Rock and Popular Music in Post-Secondary Contexts: Toward a New View of Musicianship” (with John Kratus, Joseph Pignato, and Bryan Powell (moderator) at the Suncoast Music Education Research Symposium on Popular Music Pedagogy in February 2011. He also presented “Popular Music Pedagogy: Summary of the ISME Conference in Beijing and the Suncoast Music Research Symposium in Tampa” for the Association for Popular Music Education in June 2011.

Library and Learning Resource Center faculty and staff members hold membership and leadership roles in a number of state and national organizations, including the American Library Association, the New Jersey Library Association, American Association of School Librarians, ACRL-NJ, and Virtual Academic Library Environment (VALE). Library staff also attended numerous professional conferences and workshops during the 2010-2011 academic year, including ALA, NJLA, REFolution, and the VALE Annual conference.

Section H: Research and Public Service Activities, Faculty Scholarship continued

Laurie Lieberman served as Chair of the Two-Year College English Association (TYCA) Northeast, a branch of the National Council of Teachers of English (NCTE). Professor Lieberman additionally serves on the National TYCA English Executive Committee which represents all TYCA regions throughout the US and Canada.

Paul Mindell was selected by a Smithsonian jury to exhibit in Washington D.C. during 2010 in the Outwin Boochever Portrait Competition at The National Portrait Gallery. At the close of the exhibit in October 2010, Professor Mindell's photo-collage, "Align Through Time: The Painted Muse, The Pixelated Views," was moved to the offices of Senator Robert Menendez (D-NJ) and Congressman Jim Himes (D-CT). In November 2010, Prof. Mindell's "White House Proposal" supporting the Obama/Biden initiatives in community college education nationwide was delivered to the White House with support letters from New Jersey and Connecticut Senators and Congressmen, as well as the leadership of the NEA, NJEA, CEA, NISOD, and the Bergen Community College Board of Trustees and Administration.

Bill Morales published Farewell to the Last Golden Era: the Yankees, the Pirates, and the 1960 Baseball Season through McFarland Press.

Alexandra Perry published "Autism beyond pediatrics: Why bioethicists ought to rethink consent in light of chronicity and genetic identity," in Bioethics (May 2011) and co-authored "Competing definitions of hope in Obama's education marketplace: Media representation of school reform, equality, and social justice," in The Phenomenon of Obama and the Agenda for Education: Can Hope Audaciously Trump Neoliberalism? (2011). Professor Perry also publishes in and serves as the managing editor for the journal Theoretical & Applied Ethics.

Roberto Ruiz published "Pope admits: God ain't said shit to me - The Onion on the existence of God" in the 2010 anthology The Onion and Philosophy.

Robert Saldarini presented "Ethical Behavior and Anonymity in a Technically Pervasive Learning Environment" (with Marybeth Klein) at the League for Innovation Conference.

Carolan Sherman served as a panelist on a presentation, "The Changing Nature of the Suburban Hospital"

John Smalley co-authored and published "Population structure of *zostera marina* (eelgrass) on the western Atlantic coast is characterized by poor connectivity and inbreeding" in Journal of Heredity and "Zostera marina population genetics in Barnegat Bay, New Jersey and implications for grass bed restoration" in Population Ecology in 2010. Professor Smalley also had poster presentations at the NJ Academy of Science/Ecology Society of America Meeting and the American Society of Plant Biologists Annual Meeting in 2011.

Anita Verno was a keynote speaker at the Spring Education conference titled "Science, Technology, and Mathematics in Early Childhood Learning Environments: Get On Board in April 2011 and has been appointed to a position as an ACM CCECC Associate Member (Association for Computing Machinery Committee for Computing Education in Community Colleges). Professor Verno co-authored (with Nancy Muir) Guidelines for Microsoft Office 2010, and works (with Brian Fuschetto) on the "National Computer Science Standards for K-12 Education", through the CSTA (Computer Science Teachers Association).

Jon Yasin presented "Linguistic Analysis of the Public Identity of President Barack Obama" at the 12th International Pragmatics Association Conference at the University of Manchester in July 2011.

Section H: Research and Public Service Activities, continued**2. Service Learning/Community Outreach*****School of Health Professions*****Dental Hygiene**

- Dental Hygiene students and faculty volunteered for the NJ Special Olympics Special Smiles Program held in the Wellness Park. The games are held at the College of NJ in Ewing NJ. The athletes received oral health screenings, mouthguards and oral hygiene instruction.
- First year students provide educational presentations to the Head Start programs, local nursery schools and day care centers. Second year students continue to have service learning opportunities in their clinical experiences at a number of hospitals and clinics.
- In February, the program hosted the Give Kids a Smile Day, a national program focusing on access to oral health care for children.

Nursing

- The Nursing students participated in a number of service learning initiatives including the Great American Smokeout, holiday toy drive, nutritional counseling, hand washing with school children and teaching self-breast exams and emergency preparedness.

Respiratory Therapy

- Students participated in service learning initiatives including the nebulizer presentations to the nursery school teachers and the Hackensack University Medical Center Asthma Bus.

Surgical Technology

- The faculty and students participated in a service learning initiative related to Diabetes Awareness.

Veterinary Technology

- The Veterinary Technology students participated in service learning initiatives with the local animal shelters.

Other

- Bergen Community College provides service to the community by hosting and/or coordinating a variety of events including blood drives, Thanksgiving project for feeding the homeless, Habitat for Humanity programs, hazardous waste collection days, the New Jersey Writing Alliance, and the Teen Arts Festival.
- The College is open to the community for cultural events during Black History Month, Women's History Month, Asian Heritage Week, Latin-American Heritage Week, and many other diversity events.
- Through the efforts of faculty members in the Division of English, the BCC Literary Arts Series hosts and/or coordinates a series of author speaking events linked with resources for teaching the author's work in class.
- The Bergen Performance Arts series provides community service through sponsored events including Bergen Stages student productions, the Young Playwrights Festival, the Distinguished Artist Series, BCC Chorus, Jazz, and Pop/Rock ensemble shows, and numerous
- The Center for the Study of Intercultural Understanding continued in its role in academic leadership regarding diversity and intercultural understanding. The initiatives involved Curriculum & Teaching, Co-curricular Programs, and Community Engagement.

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3. Grants Administration

The Office of Grants Administration at Bergen Community College collaborates with faculty and staff in the development of grant proposals and oversees and manages the administration and implementation of grants awarded.

During FY2011, the College was awarded thirteen new grants totaling over \$30 million (including consortium funds), operated nineteen ongoing grant projects with over \$8 million in funds; and developed or submitted fourteen new proposals. Some of the more prominent projects, either continually funded or newly awarded in FY2011, include:

- The 123 Contact (Title V) grant, which addresses the challenges of student retention by providing funds for activities to enhance student persistence and success
- The North New Jersey Health Professions Pathway, for which Bergen Community College serves as lead agency and fiscal agent for a consortium of New Jersey Community Colleges, industry employers, and county Workforce Investment Boards/One-Stop Career Centers providing education and training opportunities for the health professions
- The Community-Based Job Training/Employment Pathways Initiative, expands retail and hospitality curricula to increase education and training delivery in these business sectors
- The College's Regional Center for Disability Employment (MOSAIC Center), which supports workers with disabilities throughout the region by providing job-training and placement services.